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ABSTRACT

This publication consists of a set of case studies of quality assurance practices in distance teaching universities. The case studies are particularly relevant at a time when universities in many parts of the world, both new and established distance teaching universities, are placing great emphasis on reviewing and revising what they do in accordance with established practices and principles of quality assurance. The publication includes an introduction--"International Perspectives on Quality Assurance in Open and Distance Learning: the Importance of Context" (Alan Tait), and seven case studies: (1) "Germany's Place within the International Discussion of Standards and Quality in Open and Distance Learning: Some Unsystematic Deliberations" (Hans-Peter Baumeister); (2) "The Development of a System for Quality Assurance in Distance Education: A Case Study from Norway" (Ingeborg Bo); (3) "Quality Assurance Procedures at the Open University of Israel" (Sarah Guri-Rosenblit); (4) "Quality Assurance Practices and Principles: The Case of Indian Distance Education" (Badri N. Koul); (5) "The Roots of Quality Assurance at the British Open University" (Tim O'Shea and Anne Downes); (6) "Developing Quality Systems in the Fast Lane: The Open University of Hong Kong" (Michael Robertshaw); and (7) "Quality Assurance in the Provision of Library Services in British Columbia" (Kate Seaborne). (SWC)

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